

Teachers Guide Real people of the '45

Learning Intention: Understanding the different roles of people involved in the Jacobite rebellion of 1745.

Success Criteria:

1. I can name various people from different social classes involved in the Jacobite rising;
2. I can identify and explain the roles and some of their consequences during the uprising;
3. I can independently research and present information about a real person.

Activity 1:

Using the Real People of the '45 document, students should choose a person and research their story.

Students should consider the following questions in their research at a minimum and are encouraged to make some of their own questions.

- **What was their involvement in the uprising?**
- **How did their actions affect events or people? Did their actions create change?**
- **Do you think their role was important?**
- **How did their social sphere limit or enable their involvement?**

Students can present their information in any format they wish: PowerPoint, writing, images with captions, etc. This project can be as brief or elaborate as you see fit for your cohort and topic timeframe.

Following on from presenting, students should consider if any of the people mentioned in their presentations know each other. Can the students suggest how they would interact?

Extension Activity:

Creative writing, inspired by the stories from People's Stories document. Allow this as an opportunity for literacy extension/ support and creative expression, where students can delve deeper into the lived experiences of these people.