

The Main Protagonists – Pre-Visit

Learning Intention: We are learning to understand how life experiences influence and shape the important decisions people make in our shared history.

Success Criteria:

1. I can discuss similarities and differences between Charles' and William's lives by using images of them.
2. I have researched key facts about William and Charles and compared them.
3. I have thought about and discussed how life experiences may affect events that happen today.

Activity 1:

As a class look carefully at the images of Charles and William and their fathers. Split the class into four groups, one per main protagonist. Give the groups an appropriate set time to respond to the image they have been given. They can note down ideas about first impressions of character, physical appearance, fashion etc. Share and discuss their findings and compare similarities/differences.

Activity 2:

Pairs should use the fact file sheet to research facts on Charles and William. Can they find similarities between the two young Princes? What are the greatest differences and similarities they have discovered?

Activity 3:

Using the evidence from the two activities above, discuss what they think Charles and William could have said to each other if they met in a neutral environment before the battle. Would they be able to see the other's point of view? Would they be able to see the other's point of view? (This activity can be done as a short drama/presentation for extension).

Plenary:

Refer back to the Success Criteria for pupils' self assessment.

Can pupils think about any situation - either local or international - today that may be influenced by peoples' personal stories? Discuss why it is important to look at both sides of a conflict to get the full understanding of what happened.