

Family Tree Activities – Pre-Visit

Learning Intention: We are finding out why Charles Edward Stuart and William Augustus' family had claims to the throne of Britain by using and understanding their family tree.

Success Criteria:

1. I can identify and name Charles' and William's immediate ancestors.
2. I can use a family tree to answer and create questions about Charles and William's heredity.
3. I can order and sequence the members of their families in time order.

Activity 1:

As a class, circle Charles Edward Stuart on the family tree in blue, circle William Augustus in red. Use the **Warm-up Question** sheet to familiarise pupils with the family tree. (Today as short hand we often colour code the Jacobites as blue and the Government forces as red although at the time this wasn't the case)

Activity 2:

In groups, use the **flash cards** to re-create the family tree in a larger space. When complete pupils should then create their own questions about the family tree. As an extension they can remove a card and ask a partner 'Who is missing?' to see if they can remember.

Plenary:

Refer back to the Success Criteria for pupils' self assessment.

Discuss how confident pupils feel in their understanding of the Learning Intention on a scale of 1 to 5.

Tell the pupils that when they visit Culloden battlefield the Jacobite story-line will be in blue, the Government story-line in red throughout the exhibition.